

1. Title of the practice - Orientation to School Principals and Teachers for Internship Program

2. The context that required the initiation of the practice (100 – 120 words)- The nature of the institution gives rise to the need of this practice where the school Principals and teachers were given an orientation regarding the internship program where the pupil teachers would be going and practicing. It becomes very necessary for the concerned Principals and teachers to identify the objectives and need of the program so that the pupil teachers can derive the maximum support and benefits from the respective schools during their internship. This practice also enables the teachers and Principals to realize the dynamics of the Teacher Education Program. Thus, it also becomes an opportunity for them to understand the new objectives and approaches of the teacher education program.

3. Objectives of the practice (50 – 60 words) - The objectives of giving orientation to the school principals and teachers for internship program were to:

- a) Make them aware of the objectives of the school internship.
- b) Giving them idea about the responsibilities that the pupil teachers are supposed to follow during the internship.
- c) Giving them idea about the duties that the pupil teachers are supposed to follow during the internship.
- d) Articulate them about the methods and techniques that our pupil teacher will be using in the classroom during the internship.

4. The Practice (250 – 300 words)- The institution makes preparation for the orientation to school Principals and Teachers for Internship every years before the 4th semester students are sent for their internship in the schools allotted by the Department of Education, Government of Sikkim. After the list of the internship schools are passed by the department, the institution sends invitation letter to the respective schools for the internship period by inviting the Principal and Teachers to our institution for the orientation. The program is organized by the teachers of the under the guidance of the Principal and the teacher-in-charge of internship practices. The Principal of the institution gives a detailed presentation on the objectives of the internship program. The respective representatives of the schools are also given the platform to express their expectation and co-operation for the internship. They also brief the interns about their schools and create a connection needed with the interns to make them feel welcomed and comfortable. It also gives an idea of what the interns are expected to confer during their internship. The program paves a way for connection and collaboration of the institution with the internship schools which is needed of the internship.

5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words)- The institution has not faced any major obstacles in continuing with this orientation program. It has proved to be very successful and effective in term with the objective for which it is being practice. Most of the invitation sent to the selected internship program schools are actively represented with their participation as well. Only few schools are unable to participate in the

program due to some constraints. For this the college Principal and the internship-in-charge visit the respective schools and interact with them fulfilling the same objectives.

6. Impact of the practice (100 – 120 words)-

This practice has now laid a get impact on the entire internship program. The connection and collaboration with the respective schools have improved and has worked to benefit the pupil teacher. The interns have been able to give better performance with the sense of the responsibility and belongingness in the schools through their internship program.

7. Resources required-

- i. Human resource of effective and energetic internship in charge teachers.
- ii. Multipurpose hall with ICT facilities.
- iii. Program learning outcomes and course learning outcomes.
- iv. Objectives of the internship as per the requirement of the NCTE.

8. about the Institution

1. Name of the Institution: Harkamaya College of Education
2. Year of Accreditation: 2017 (Second Cycle)
3. Address : 6th mile , Samdur, Tadong, Gangtok , East Sikkim , 737102
4. Grade awarded by NAAC : B+
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- 1. Title of the practice: Model Art and Craft Exhibition Program**
- 2. The context that required the initiation of the practice (100 – 120 words)-** Model making and development of teaching learning materials have always been a major part of the Teacher Education Program. In this context practicing this model, art and craft exhibition program has been necessitated to develop creative abilities of the pupil teacher, focus on learning by doing and give them an idea about the objectives of the model making. This program also develops the innovative way of preparing teaching aids and gives them innovative ideas about development of model, art and craft to assist their teaching and learning process.
- 3. Objectives of the practice (50 – 60 words)-** The objectives of giving Model art and Craft Exhibition Program are to :
 - i) Develop creative abilities of the pupil teacher.
 - ii) Give them an idea about the objectives of the model making.
 - iii) Relate the context to be taught with the teaching aids.
 - iv) Develop the innovative way of preparing teaching aids.
 - v) Make them aware about the model making, art and craft.
- 4. The practices (250-300 words) –** The institution organizes Model, Art and Craft Program every year. The second semester students through the Enhancing Professional Capacity (EPC), select a topic out of which model making is compulsory and the model has to be made related to the students' selected pedagogy. The respective pedagogy teachers guides and gives instructions for the model making. The pedagogy teachers divide the model making group according to their roll number and asked them to decide on the topic of their groups' interest. The students are instructed to bring the materials needed for their model making. To ensure that all the students contribute their participation and for the fair performance the students are instructed to make their models in the college itself. The students according to their group and pedagogy made their model during EPC class. A date was fixed for model exhibition and on that particular day the students presented their model. The evaluation of the models are done by the Principals and the Teachers of invited schools as external examiners. Form each pedagogy one winner group has been selected based on their model and presentation and the certificates was given to all the group members.
- 5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words)-** The institution has not faced any major obstacles in continuing with this model exhibition. It has proved to be very successful and effective in term with the objective for which it is being practice. In the few cases some students worked more some are not give their contribution. To tackle this obstacle all the students work under the supervision of the respective teachers.
- 6. Impact of the practice (100 – 120 words)-** This practice has tilled now laid a fruitful impact on the pupil teachers. Students of different pedagogy develop their creative

abilities. These abilities they can place during of their internship. Model making exhibition helps to develop higher level of thinking, oral communication as well as leadership skill.

7. Resources required –

- i. Instructor to guide the student.
- ii. Multipurpose hall with ICT facilities.
- iii. Tools and relevant materials for making the model.

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